# **Everett Public Library**

**Main Library (North Everett)** 

2702 Hoyt Avenue / 425-257-8000

| Monday – Wednesday | 10 a.m. – 8 p.m. |
|--------------------|------------------|
| Thursday – Friday  | 10 a.m. – 6 p.m. |
| Saturday           | 10 a.m. – 5 p.m. |
| Sunday             | 1 p.m. – 5 p.m.  |

# **Evergreen Branch (South Everett)**

9512 Evergreen Way / 425-257-8250

| Monday              | 10 a.m. – 6 p.m. |
|---------------------|------------------|
| Tuesday – Wednesday | 10 a.m. – 8 p.m. |
| Thursday – Friday   | 10 a.m. – 6 p.m. |
| Saturday            | 10 a.m. – 5 p.m. |
| Sunday              | 1 p.m. – 5 p.m.  |

## **Sno-Isle Libraries**

Mill Creek Library

15429 Bothell Everett Hwy, Mill Creek 425-337-4822

 $\begin{array}{lll} \mbox{Monday} - \mbox{Thursday} & 9 \mbox{ a.m.} - 8 \mbox{ p.m.} \\ \mbox{Friday} - \mbox{Saturday} & 10 \mbox{ a.m.} - 6 \mbox{ p.m.} \\ \mbox{Sunday} & 1 \mbox{ p.m.} - 5 \mbox{ p.m.} \end{array}$ 

## **Everett Public Schools Library Schedules**

| <u>School</u> | <u>Days/Hours</u>   |
|---------------|---|
| Cascade HS    | 9 a.m.—1 p.m. ( <b>Weekdays Only</b> )<br>6/28—6/30, 7/20, 8/15—9/1   |
| Everett HS    | 9 a.m.—12 p.m. ( <b>Weekdays Only</b> )<br>6/28—6/30, 7/20, 8/15— 9/6 |
| Jackson HS    | 9 a.m.—12 p.m. (Weekdays Only)<br>6/28—6/30, 7/27, 8/15—9/6           |

## On line Resources

**Everett Public Schools Summer Reading** 

www.everettsd.org/summerreading

**Project Gutenberg** 

archive.org/details/gutenberg

Bookbub— www.bookbub.com/home

SYNC—www.audiobooksync.com

(Free summer audiobook program for 13+ years old)

**Everett Public Library** 

www.epls.org/how/download-ebooks

Sno-Isle Libraries—www.sno-isle.org

Wattpad—www.wattpad.com Reading Resolutions

www.blog.sno-isle.org/bibliofiles/

# Log for books read for AR points

| Book title | AR points<br>earned |
|------------|---------------------|
|            |                     |
|            |                     |
|            |                     |
|            |                     |
|            |                     |
|            |                     |
|            |                     |
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|            |                     |
|            |                     |
|            |                     |

Return this brochure and all activities to your English teacher by Friday, September 16, 2016.

Schools with a 75% participation rate will be presented with a banner at a school board meeting in October.



# **2016**Summer Reading Adventure



When school ends, summer reading begins!

Required for all **Everett High** students **entering** grades **9, 10, 11, & 12**Name

| First            | Last    |   |
|------------------|---------|---|
| Student ID #: _  |         |   |
| Next Year's Gra  | de:     |   |
| Next Year's Scho | ool:    |   |
| Number of book   | s read: | _ |

Return this brochure and all activities to your English teacher by Friday, September 16, 2016.

**Step one:** Read the **required** book listed for your 2016-17 English class. Complete and turn in one activity.

## English I & English I Honors

## **Required book**

The Absolutely True Diary of a Part Time Indian by Sherman Alexie (2007)

## **English II & English II Honors**

#### Required book

*I'm Down: A Memoir* by Mishna Wolff (2009)

## **English III & English III Honors**

#### Required book

Tuesdays with Morrie: An Old Man, a Young Man, and a Life's Lesson by Mitch Albom (1999)

# English IV & EVCC College Prep

#### Required book

**Song of Solomon** by Toni Morrison (1977)

#### AP Literature

#### Required book

**Candide** by Voltaire (2006) \*See Ms. Price for assignment kprice@everettsd.org

#### AP Language

## Required book

**Freakonomics** by Stephen J. Dubner and Steven Levitt (2010)

\*See Ms. Pitharoulis for assignment JPitharoulis@everettsd.org

## AP Capstone

### **Required book**

Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Olympics by Daniel Brown (2013)

\*See Ms. Pitharoulis for assignment JPitharoulis@everettsd.org

**Step two:** Read one or more books of your choice that are age appropriate. Complete and turn in one activity for each book. We recommend the following books.

## **English I & English I Honors**

Great Expectations by Charles Dickens (1861)
Between Shades of Gray by Ruta Sepetys (2011)

**Eleanor and Park** by Rainbow Rowell (2013)

House on Mango Street by Sandra Cisneros (1991)

**The Reluctant Journal of Henry K. Larsen** by Susin Nielsen Fernlund (2012)

**Ready Player One** by Ernest Cline (2011)

## **English II & English II Honors**

Persepolis by Marjane Satrapi (2003)

The Alchemist by Paulo Coehlo (1994)

In the Time of Butterflies by Julia Alvarez (1994)

The Boys from Little Mexico by Steve Wilson (2010)

The Other Wes Moore by Wes Moore (2010)

Angela's Ashes: A Memoir by Frank McCourt (1998)

## **English III & English III Honors**

**Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Olympics** by Daniel Brown (2013)

Fast Food Nation by Eric Schlosser (2001)

Joy Luck Club by Amy Tan (1989)

Nickel and Dimed by Barbara Ehrenreich (2001)

The Color of Water: A Black Man's Tribute to His White Mother by James McBride (2006)

# English IV & EVCC College Prep

All the Light We Cannot See by Anthony Doerr (2014)

Animal Dreams by Barbara Kingsolver (1990)

Songs of Willow Frost by Jamie Ford (2013)

The Immortal Life of Henrietta Lacks by Rebecca Skloot (2010)

Into Thin Air: A Personal Account of the Mt. Everest Disaster by Jon Krakauer (1998)

*Dracula* by Bram Stoker (1897)

## **Summer Reading Activities**

Complete and turn in one of the following activities for each book you read over the summer.

#### **Activities:**

a. Take an AR test and keep a log that includes the book's title and AR points earned.

Between July 1 and August 31, 2016, go to <a href="https://rdiweb.everett.k12.wa.us/">https://rdiweb.everett.k12.wa.us/</a> to take an <a href="Accelerated Reader">Accelerated Reader</a> (AR) test. Log in with your six digit student ID number and the same password you used at school. AR tests can be taken anywhere you have internet access.

- b. Choose and copy three quotes from the book that best represent the main character and include the page number for each quote. Based on the quotes, write a short paragraph about how the character changes throughout the book and interacts with other characters.
- c. Draw an object that symbolizes the theme(s) or central idea(s) of the book. Explain why you chose the object you did.
- d. Write a poem that illustrates how a major conflict in the book influenced a character's self-identity or ideas about the world.
- e. Create a comic strip that summarizes your book.
- f. In a short paragraph, explain how this novel is a product of the author's experiences, biases, and background. How is the author's work contributing to discussions or conversations about events in the time period of the book's setting?

# **Summer Reading Incentives**

Students will receive rewards for reading two books, three books, and more than three books. An activity must be completed for each book read.

**Two books**—Name entered into a drawing for a variety of \$25 gift cards and recognition at a school assembly.

**Three books**—Name entered into a drawing for a variety of \$25 gift cards, recognition at a school assembly, name published in *The Daily Herald*, and name entered into a drawing for a free "Y" student membership.

**More than three books**—All of the above plus your name entered into a drawing for a Kindle tablet.

If you <u>do not</u> want your child's name printed in *The Daily Herald*, please sign here.

#### Parent / Guardian signature

\*Talk to your librarian if you have questions about activities or incentives.